

The Ministry of Jesus - Rejection and Unbelief

Discussion Questions for Mark 6:1-6

Open It

Do you think it's easier to talk about your faith with a stranger, a family member, or a close friend? Why?

What does the cliché "Familiarity breeds contempt" mean?

What is one piece of advice your parents gave you that you ignored growing up?

Explore It

Who went to his hometown? With whom? (6:1)

What did Jesus do when He returned to His hometown? (6:2)

Why were the people of Nazareth amazed by Jesus? (6:2)

Why did the people of Nazareth react negatively to Jesus' visit? (6:2-3)

Why did the people of Nazareth talk among themselves about Jesus' family background? (6:3)

What did Jesus say to the people who scoffed at Him? (6:4)

What did Jesus do in Nazareth? (6:5)

What prevented Jesus from doing more than a few miracles in Nazareth? (6:5-6)

At what was Jesus amazed? Why? (6:6)

How did the response to Jesus in Nazareth compare to the response in the other regions Jesus had visited? (6:6)

Get It

How have your family or close friends responded to your faith?

What does this story tell us is one cost of following Christ?

What can we learn from this story about the cost of following Christ?

What can we do to prevent ourselves from having the same lack of faith that the people in Nazareth had?

In what ways do you think we prevent Jesus from working miraculously in our own lives?

In what area of your life would you like the Lord to give you more faith?

How could your local church step out in faith, believing that the Lord rewards those who trust Him?

What prevents us from listening to the people we know well?

How can we make ourselves more open to the insights of parents, siblings, or others who are close to us?

Apply It

In what way could you share the message of Christ with a family member or friend this week?

With what specific step could you turn over one area of your life to the Lord as an act of faith in Him?

In what matter could you seek the counsel of a family member or close friend? When?